

### **A PACT Resource**

### Partnerships, Alliances, and Coordination Techniques

#### NCCIC Is a Service of the Child Care Bureau

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# ACTIVITY: SHARING POWER AND INFLUENCE SELF-ASSESSMENT

## Suggestions for Presenters

- 1. Distribute the *Collaborative Leadership Sharing Power and Influence Self-Assessment Exercise* handout to the large group.
- 2. Ask participants to complete the self-assessment by reflecting on their own skills related to sharing power and influence.
- 3. Ask the participants to rate their behavior frequency for each item.
- 4. Tell them they will use the information from the assessment when completing a learning plan at the end of the session.
- 5. Debrief by asking: "Based on what we've been discussing in this workshop, how does this feedback (self-assessment) relate to being a collaborative leader?"
- 6. Ask participants to work in small groups or find a partner to discuss the meaning of power and influence. Refer to the *Guide Questions: Power and Influence* handout.
- 7. Ask for volunteers to report highlights from their small group discussion. Make sure the following issues are raised:
  - In collaborative leadership, the group generates power.
  - Power is an infinite capacity, not a finite resource.
  - Collaborative leaders facilitate the process to maximize the group's access to power.

### Handout

Collaborative Leadership: Sharing Power and Influence Self-Assessment Exercise Guide Questions: Power and Influence

### Resource

Collaborative Leadership. (2004). Collaborative leadership: Sharing power and influence: Participant's guide.

www.collaborativeleadership.org/pages/curriculum/manual sections/SP participants g uide.pdf

